Dear SREM members,

I hope your Spring semester or quarter is getting off to a great start. We are pleased to present you with this latest edition of Remarks – skillfully put together by Wendy Moore, our newsletter editor.

I am pleased and honored to serve as Chair of SREM. SREM has a long tradition of being a vibrant section, and this year is no exception. We have a wonderful roster of members, and many of those members are doing amazing things – some of which are highlighted in the pages that follow. A special thank you to all of the members who have generously volunteered their time to the section this year.

The SREM Council is pleased to announce that we will soon have our own journal. The publication of the first issue of Sociology of Race and Ethnicity will be historic, and I encourage you to read the message from editors Dave Brunsma and Dave Embrick below for details on the journal.

I am very excited about our reception this year. Once again, we will have a collaborative reception at ASA. This time, we will collaborate with the Latino/a Studies and the Asian and Asian American Studies Sections to host a reception at Vermilion – just a short cab ride away from the main conference hotel in New York City. (It is also a 20-minute walk, which is only advisable for those who wear comfortable shoes to conferences!)

Remember if you are interested in learning more about the art work featured on the first page of our newsletter, you can contact Juxtaposition Arts, at info@juxtaposition.org or call directly at 612.588-1148. And, check Juxta out online at: https://www.facebook.com/JuxtapositionArts OR www.juxtaposition.org
The reception will feature appetizers, a cash bar with drink specials, a DJ, and live music. The reception promises to be a great time with lots of networking opportunities – both within SREM and across the three sections. You will not want to miss this reception.

SREM continues to be committed to developing more of a social media presence, and we thank all of you who have “liked” us on Facebook and “followed” us on Twitter, and thanks to Ryon Cobb for keeping those pages lively. I encourage all members to set up a social media account that suits your needs.

We also have some excellent posts on the SREM Mentoring blog, and I hope you will check those posts out, and perhaps contribute one yourself. We are accepting guest posts for our blog. When you visit our blog, be sure to check out our mentoring page. We have made it easy for you to get your mentoring questions answered and thank Bedelia Richards for keeping that part of the site active.

I look forward to seeing many of you in New York!

All my best,
Tanya Golash-Boza
University of California, Merced

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New SREM Member Publications!

ARTICLES and BOOK CHAPTERS


ARTICLES and BOOK CHAPTERS Continued

The *International Handbook of Migration Studies* (edited by Stephanie Nawyn and Steven Gold) contains chapters below might be of special interest to SREM section members:

Middleman Entrepreneurs by Pyong Gap Min
The Changing Configuration of Migration and Race by Miri Song
Host Hostility and Nativism by Mehdi Bozorgmehr, Anny Bakalian and Sara Salman
Immigrants and Residential Segregation by Joe Darden and Flavia Cristaldi
Migrants and Indigenous Nationalism by Nandita Sharma
Panethnicity by Yen Espiritu
Understanding Ethnicity from a Community Perspective by Min Zhou
Immigrant Intermarriage by Charlie V. Morgan
Undocumented (or Unauthorized) Immigration by Cecilia Menjívar
The Historical, Cultural, Social and Political Backgrounds of Ethno-National Diasporas by Gabriel Sheffer

http://www.routledge.com/books/details/9780415779722/

New SREM Journal: Sociology of Race and Ethnicity

Dear SREM members, there is excitement in the air! As most of you already know, our proposed section journal, *Sociology of Race and Ethnicity*, was unanimously approved by ASA Council a few months ago. Currently, the folks at ASA are helping us to negotiate the final financial details with SAGE. Once we get those final details and in the spirit of total transparency, we plan to deliver a more complete report to the section. In the meanwhile, we have already established a working meeting routine to hash out additional changes that will need to be made before we can work on the inaugural issue. Some of the changes include updating our section bylaws to include language for our journal and for a publications committee, and finalizing our editorial board. We anticipate the first issue to be ready for publication by fall 2014, if not before. However, we note that this is a very loose and tentative time schedule at this point, one that ultimately depends on several factors such as those we have previously mentioned.

We extend a special note of thanks to Karen Edwards, the ASA Director of Publications and Membership, for all of her support and advice on our journal prospectus and especially in the negotiations with SAGE. We would also like to thank our founding Associate Editors for their advice throughout this long journey: Tanya Golash-Boza, Matthew Hughey, Eduardo Bonilla-Silva, Amanda Lewis, and Michael Emerson. Finally, we would like to thank the members of SREM for all of your support these past few years. This is a dream come true for all of us and we have every intent in making this a section journal, first and foremost—one that serves to highlight the numerous cutting-edge research produced by SREM members.

Most sincerely,
David L. Brunsma
David G. Embrick
The Civil Rights movement of the 1960s seemed to mark a historical turning point in advancing the American dream of equal opportunity for all citizens, regardless of race. Yet 50 years on, racial inequality remains a troubling fact of life in American society and its causes are highly contested. In The American Non-Dilemma, sociologist Nancy DiTomaso convincingly argues that America's enduring racial divide is sustained more by whites' preferential treatment of members of their own social networks than by overt racial discrimination. Drawing on research from sociology, political science, history, and psychology, as well as her own interviews with a cross-section of non-Hispanic whites, DiTomaso provides a comprehensive examination of the persistence of racial inequality in the post-Civil Rights era and how it plays out in today's economic and political context.

In the United States, immigration is generally seen as a law and order issue. Amidst increasing anti-immigrant sentiment, unauthorized migrants have been cast as lawbreakers. Governing Immigration Through Crime offers a comprehensive and accessible introduction to the use of crime and punishment to manage undocumented immigrants. Presenting key readings and cutting-edge scholarship, this volume examines a range of contemporary criminalizing practices: restrictive immigration laws, enhanced border policing, workplace audits, detention and deportation, and increased policing of immigration at the state and local level. Of equal importance, the readings highlight how migrants have managed to actively resist these punitive practices. In bringing together critical theorists of immigration to understand how the current political landscape propagates the view of the "illegal alien" as a threat to social order, this text encourages students and general readers alike to think seriously about the place of undocumented immigrants in American society.

The first edition of this book offered one of the first social science analyses of Barack Obama's historic electoral campaigns and early presidency. In this second edition the authors extend that analysis to Obama's service in the presidency and to his second campaign to hold that presidency. Elaborating on the concept of the white racial frame, Harvey Wingfield and Feagin assess in detail the ways white racial framing was deployed by the principal characters in the electoral campaign and during Obama's presidency. With much relevant data, this book counters many commonsense assumptions about U.S. racial matters, politics, and institutions, particularly the notion that Obama's presidency ushered in a major post-racial era. Readers will find this fully revised and updated book distinctively valuable because it relies on sound social science analysis to assess numerous events and aspects of this historic campaign.
Blogging For (A) Change

Eric Anthony Grollman, PhD Candidate, Indiana University

To blog or not to blog? Within the context of the debate over public sociology, which seems as old as the discipline itself, the question does not seem that novel. But, with technology advancing even as I write this, the question does warrant attention.

Still today, much academic knowledge, be it publications or lecture material, is locked within the academy. Individuals who can afford it are welcomed into institutions of higher education to learn basic aspects of any discipline of their choosing. Their student status allows them to peruse whatever academic journals to which their university has purchased access. But, beyond the university, the public has limited access to academic knowledge. And, even those who can access it, like our students, there is little hope (and utility) of gleaning much from the latest issue of *American Sociological Review*. Even *Context* articles are behind pay-walls!

On Activism and the Academy

I have wrestled with the ivory tower’s barriers to academic knowledge since the start of my graduate training in 2007. Like most of my colleagues of marginalized backgrounds, particularly scholars of color, I came to graduate school as an activist, prepared to devote my life to making a difference. Still today, I am often frustrated by my naiveté that the academy, by design, is apolitical and “objective.” The first time it was made painfully aware to me, a professor joked, “oh, we still haven’t beaten the activist out of you yet?” No, they still have not.

Unsurprisingly, the value-systems of many academic institutions (particularly research-intensive universities) reflect and reinforce this apolitical and supposedly objective culture. One’s job prospects, tenure-ability, and chances of promotion depend, first, upon one’s research in peer-reviewed journals; then, some attention is paid to the quality of one’s teaching. Finally, one’s service to the department, university, and discipline are given a quick skim. Of course, *service* never means serving communities in need. (That is what you do in your “free” time.)

Unfortunately, these institutional priorities mirror those of white, middle-class scholars. I suspected this from the start of my academic career. But, I had my “proof” when I saw the ASA presentation, “‘Diversity and Its Discontents’: A Report on Graduate Student Experiences in PhD-Granting Institutions.” In a 2009 sample of 1,473 doctoral students, African American and Latina/o doctoral students ranked as their number 1 and number 3 reason to attend graduate school, respectively, to “contribute to the advancement of minorities in the US”; “contribute to my community” was number 2 for Latina/os. The top three reasons for white doctoral students were to “grow intellectually,” “improve occupational mobility,” and “make a contribution to the field.” All these years of feeling my work was urgently needed to make a difference, while my white colleagues were merely curious about the social world, now had confirmation.
Recently, I have grown more comfortable in accepting that I pursue change-making through my research, teaching, and academic and community service, and that I do so in an environment that tries to “beat the activist” out of me. I have been particularly inspired by Patricia Hill Collins’s latest book, Intellectual Activism, which makes such work seem like a given for scholars of color. She makes a distinction between speaking truth to power and speaking truth to the people. Indeed, by pursuing traditional academic work, namely publishing research, we aim to accomplish the former. That is, we try to advance research, and even challenge others’ research, to better understand social problems, make visible the lives of historically marginalized communities, and so on. But, such efforts alone could mean that your work never leaves the pay-walls of academic journals. Instead, to do so, we must speak to (and with) those outside of the ivory tower (e.g., public speeches, working with community groups).

The importance of both of these intellectual activist efforts became very clear to me with the publication of my first solo-authored article in the Journal of Health and Social Behavior. Understandably, I was excited upon news of its acceptance. But, from acceptance to OnlineFirst to print and beyond, I kept feeling that something was missing. In fact, I am a bit embarrassed to admit that I was underwhelmed. Here, I had achieved the great feat of publishing in one of the discipline’s top journals, and ended up feeling more irrelevant thereafter. Getting somewhat choked up in revealing this to a few friends, I realized I was aching for some sense that my publication would actually matter to the people it was about – marginalized individuals who face discrimination and bear the health consequences of these experiences.

I suspect I will eventually be cited, as many scholars are doing important, novel work on discrimination and health. But, beyond those JHSB articles featured as policy briefs, few outside of the academy will ever see my article. Whereas capturing the media’s attention for one’s research seemed to be the common route to accessibility, I pursued a press release through my university and one through ASA. I am grateful for these opportunities, but, again, disappointed by the outcome. A few sites that indiscriminately repost every academic article picked up the press releases. And, my study was featured in a few Spanish-language newspapers in Los Angeles. No small feat! But, it was not the New York Times attention of which I dreamed. I considered sending printed copies of my article to non-profit organizations like NAACP, NOW, and HRC. But, I worried that their overworked staff had little time to figure out what to do with it. Ultimately, I decided to devote a guest blog post at Sociological Images (thesocietypages.org/socimages) to a summary of my article, which I also posted on my own personal blog (eGrollman.com).

Blogging as Intellectual Activism

Blogging – a form of writing on the internet (short for web-logging) – can serve many academic functions. In fact, at least in the way I approach blogging, it offers a unique space to simultaneously achieve efforts related to research, teaching, and service. Again, using the example of my JHSB article, I was able to make my findings accessible beyond the JHSB readership (i.e. academics). In addition, it offered an unlimited space to elaborate or clarify. In particular, I was able to strip away much of the sociological jargon that likely hinders readability. In
addition, I was able to offer simple bar graphs instead of multivariate models. While expounding upon my research, I also spent some energy to teaching an unfamiliar audience about some of the concepts within my article, namely the intersectionality theoretical framework.

In addition to extending traditional academic work, blogging also presents a space for more “real time” scholarship. One of the constraints of academic work is the lag in doing research to publication to uptake beyond the academy. Years may go by before one sees one’s first citation, and even more before one’s study has some impact, albeit indirect, beyond the ivory tower. As such, sociologists rarely attend to current events in their research. Though one might find it challenging to pursue, for example, an ethnographic study of the Trayvon Martin murder case, one certainly could devote a five-paragraph blog assessment of the racial dynamics inherent within it. With so much political commentary offered for everyday current events, we certainly could use more sociologically-informed, critical perspectives to make sense of things.

**Personal Benefits of Blogging**

You may not be convinced by these aforementioned reasons to blog – that it offers a space to make your research and academic knowledge in general accessible to the public. Indeed, there is still little institutional value and support for such work. However, there are other benefits, both personal and professional, that may make blogging more enticing.

Professionally, blogging can serve as an opportunity to connect with other scholars. Though I am physically (and socially) isolated these days as I frantically finish my dissertation, I have been a part of an on-going blog discussion with Fabio Rojas (orgtheory.net), Tressie Cottom McMillan (tressicmc.com), and Jason Orne (queermetropolis.wordpress.com) about the persistence of racism in America, or the possibility that we are in living in a “post-racist” era. In addition, blogging can function as a space to mentor other scholars, or simply offer professional advice. Tanya Golash-Boza (SREM Section Chair) has a great blog (getalifephd.blogspot.com) that is filled with tips for writing and creating balancing in one’s schedule (and life in general). Karen Kelsky’s theprofessorisin.com was tremendously helpful for preparing for the job market.

Following the aforementioned blog debate on “post-racism,” I have also been reminded that blogging has a bit of a liberating effect. Of course, any additional writing tasks are good practice. But, blogging offers a space to write without censor, standard, and fear of “what will the reviewers think!” Early on, I learned that my academic writing must be undeniably supported by prior research or my own findings. One cannot discuss what they are not measuring directly; “don’t talk about racism – you’re measuring race attitudes,” I was told. In my personal blogging, I can talk about racism – and I often do. As a result, the words flow more easily. I do not stop after each sentence to agonize over what reviewer number 2 will say. And, this newfound ease in my writing extends into my academic writing, as well (even on “perceived” race discrimination in my work on racist discrimination).

Obviously, every sociologists cannot blog, for it may not be a desirable task to add to those overwhelming To-Do lists that actually lead to jobs, tenure, and promotion. But, I would
at least like to encourage those who have been curious or tempted to consider it, even if infre-
quently or offering a guest blog post to existing blog sites. There are numerous free blogging
sites (e.g., Wordpress, Blogspot). Whether you blog for change, or just for a change of pace,
the benefits of doing so may be worth giving up a few minutes to an hour.

References

Press.

Segura, Denise A. 2012. “‗Diversity and Its Discontents’: A Report on Graduate Student Expe-
riences in PhD-Granting Institutions.” Paper presented at the Annual Meeting of the American
Sociological Association, August 17, Denver, CO.
The Beth B. Hess Memorial Scholarship is awarded to an advanced sociology Ph.D. student who began her or his study in a community college or technical school. A student advanced to candidacy (ABD status) in an accredited Ph.D. program in sociology in the U.S. is eligible to apply if she or he studied at a U.S. two-year college either part-time or full-time for the equivalent of at least one full academic year that was not part of a high-school dual-enrollment program.

The Scholarship carries a stipend to be used to support the pursuit of a Ph.D. in the amount of $15,000 from Sociologists for Women in Society (SWS) and an additional $300 from the Society for the Study of Social Problems (SSSP), as well as a one-year membership in SWS (including a subscription to Gender & Society) and SSSP (including a subscription to Social Problems). The Scholarship will be awarded at the summer meetings of SWS and SSSP. Recognizing Beth Hess’s significant contributions to the American Sociological Association (ASA), ASA joins SWS and SSSP in supporting and celebrating the awardee at their Annual Meetings, August 10-13, 2013 in New York City. The awardee’s economy-class airfare, train fare or driving mileage/tolls will be paid by SWS. Each association will also waive its meeting registration and provide complementary banquet and/or reception tickets for the awardee.

To honor Beth Hess’s career, the committee will be looking for:
- High quality research and writing in the proposal and letter of application.
- Commitment to teaching, especially at a community college or other institution serving less-privileged students.
- Research and activism in social inequality, social justice, or social problems, with a focus on gender and/or gerontology being especially positive.
- Service to the academic and/or local community, including mentoring and activism.

Applications for the award should be sent electronically as a single Word or RTF file via e-mail attachment to: dcopelto@brockport.edu. Applications must contain in the following order:
1. A cover sheet with:
   - Name and full contact information, including phone and email
   - Current academic affiliation, with years in attendance
   - Community college or technical school attended, with years of attendance and number of credits completed
   - Name and contact information for graduate faculty reference
   - If included, name of honored community or technical college faculty member

   A letter of application (no more than 2 pages) describing the student's decision to study sociology, commitment to teaching, career goals, research agenda, service and activism that would help the committee to see how the Scholarship would be a fitting honor

Continued……
- Full curriculum vitae, including all schools, degrees awarded, years of study, and full or part-time status in each
  (Optional) A one-page letter describing a community/technical college faculty member who contributed in a significant way to the decision to study sociology or pursue higher education

Applicants should also arrange for the following to be sent directly either electronically via e-mail attachment or in hard copy:
  1. A letter confirming advancement to candidacy (ABD status) in a sociology Ph.D. program and aid award, if any
  2. A letter of recommendation from a sociologist
  3. Transcript (official or unofficial) from the community or technical college attended

Only the enrollment confirmation, letter of recommendation, and transcript will be accepted in hard copy. *Electronic copies of these materials are preferred* and should be sent directly by the individual or institution supplying them. Hard copies can be mailed directly to:

Dr. Denise Copelton
Department of Sociology
The College at Brockport, State University of NY
350 New Campus Dr.
Brockport, NY 14420

*To be considered, all application materials (electronic and hard copy) must be received by midnight on April 1, 2013.*

For further information contact Denise Copelton at: dcopelto@brockport.edu
Latino Communities in Old and New Destinations: Multi-disciplinary Approaches to Assessing the Impact of Legal Reforms

Conference Organizer: Elizabeth Aranda, University of South Florida

Co-sponsors: University of South Florida System Internal Awards Program; Department of Sociology, USF; College of Arts & Sciences, USF; Citizenship Initiative, USF; Institute for the Study of Latin America and the Caribbean (ISLAC), USF

Dates and Location: November 8, 2013, Vinoy Renaissance St. Petersburg Resort & Golf Club, St. Petersburg, FL.

Theme: Latinos/as in the United States are increasingly diverse with regards to their countries of origin, race, social class and immigrant status. Long-standing Latino communities in traditional ‘gateway’ cities are diversifying as they are receiving new Latin American immigrants at the same time that immigrant Latinos/as are establishing thriving communities in new destinations.

As Latinos in these communities incorporate into the United States, they encounter federal, state and local laws that are often in tension with one another. Homeland Security programs continue to result in detentions and deportations of undocumented immigrants and state laws modeled after Arizona’s S.B. 1070 continue to be proposed and passed; at the same time, recent federal initiatives are providing temporary legal status to select populations and new laws are expanding the social safety net for Latino/a citizens through reforms such as the Affordable Care Act of 2010. Moreover, immigration laws are often intertwined with policies that affect other realms of social life, such as education and social welfare. Unclear is how these recently enacted laws and initiatives are currently affecting and will continue to shape the various dimensions of Latino/a lives in both old and new destinations.

This conference seeks to bring together leading scholars who are researching a variety of social, economic and political issues confronting Latino communities in both old and new destinations to answer the question of how these laws, including current efforts at immigration reform, are affecting the lived experiences of Latinos/as—both recent arrivals as well as those who have been in the United States for generations. This will be the common theme uniting the conference panels.

Specific topics of interest include: how recently enacted laws and policies affect the educational prospects of Latinos/as? What are the consequences and implications of legal uncertainties and the contradicting realities dictated by federal, state and local laws for the psychological states of immigrants and their children, including their health and family well-being? How are proposals for immigration reform being received by Latinos/as (both immigrant and U.S. born) in old and new destinations, particularly how they affect civic engagement and political attitudes? Consideration also will be given to papers that focus on more general issues of critical importance to all Latinos/as regardless of destination (e.g., health, crime, politics, inter-ethnic relations, gender, etc.). Preference will be given to works in which empirically and theoretically

Continued…….
meaningful comparisons may be drawn between Latinos/as in old and new destinations, and in which the impact of federal reforms and state and local laws on Latino populations is assessed.

**Objectives:**
1) To bring together a group of social scientists from across the country involved in cutting-edge research on issues of importance to Latino/a populations.
2) To learn how recent changes in federal, state and local laws and current legislative attempts are shaping the lived experiences of Latinos/as around the country.
3) To identify areas of future research within Latino Studies and their policy implications by collectively proposing an agenda for future work in this field that would advance our knowledge of Latino communities across the country.

**Outcomes:**
The inter-disciplinary journal, *American Behavioral Scientist*, has committed to publishing a select group of manuscripts for a special issue on the general themes of the conference. Laura Lawrie, Managing Editor for the journal, will attend the one-day conference as well as the second-day workshop centered on preparing the selected manuscripts for publication.

**Deadline:** Please submit an extended abstract (1-2 pages single spaced) of your paper in which you identify a research question, theoretical framework, data source and methodology by March 31, 2013 to earanda@usf.edu. Please put in the subject line of the email: Latino/a Conference Submission. Papers will be due by September 1, 2013. Conference funds will be used to pay for two nights of lodging at the Vinoy and meals for the day of the conference for the author of each manuscript that is accepted for presentation and completed by the due date. A workshop will be held the day after the conference for those authors whose completed papers will be part of the special issue of ABS. Questions should be directed to Elizabeth Aranda (email address above).
Call for Visiting Assistant Professor – Miami University
Heanon Wilkins Fellow– Visiting Assistant Professor/Instructor
Office of the Provost Oxford
Academic Affairs

Professor Emeritus Heanon Wilkins was Miami University’s first full-time African-American faculty member. A distinguished professor of Spanish, Portuguese, and Black World Studies, Professor Wilkins received Miami's highest honors in teaching, research, and service and we honor him with the Wilkins Fellows program. Applicants from varied disciplines welcome. Miami University welcomes candidates who have nearly completed (e.g. ABD) or completed their doctorate or equivalent degree within four years of the August 2013 appointment date. Applicant must be a U.S. citizen, lawful permanent resident, temporary resident (admitted for residence as an applicant under the 1986 immigration amnesty law), refugee or asylee.

Ability to contribute in significant ways to Miami's diversity-related initiatives.

The Wilkins Fellows program provides a culturally diverse faculty with mentoring, a salary equivalent to that of a Miami University faculty member at the same rank (instructor or visiting assistant professor), $3000-$5000 for research-related expenses, the potential of obtaining a future tenure-track faculty position at Miami University, and an opportunity to live and work in a welcoming community of enthusiastic scholars. During the appointment, Wilkins Fellows conduct research and enjoy a reduced teaching load.

Open Until Filled

On-line applications are not accepted for this position. Submit a letter of application, curriculum vitae, a statement of proposed research (one to five pages) indicating area or discipline, and sample scholarship addressed to Dr. Carolyn Haynes via email to ngu yenp@MiamiOH.edu. Three letters of reference are required, including one from the dissertation advisor.
Call For Media Reviews: Humanity and Society

Recognizing the multiple modalities of communication and how these presentations enhance our sociological understanding of the complex realities of the 21st century, Humanity and Society, the journal of the Association for Humanist Sociology, announces the introduction of media reviews. We invite reviewers of sociological messages in photography, web-based art, websites, popular films and documentaries, radio broadcasts, and multimedia presentations. We also invite suggestions for media reviews. Please note that book reviews can be sent to our book review editor at RJ-Hironimus-Wendt@wiu.edu.

As a generalist journal, Humanity & Society publishes media reviews on a wide variety of topics. We are particularly interested in media presentations that are relevant to humanist sociology. Humanist sociology is broadly defined as a sociology that views people not only as products of social forces but also as agents in their lives and the world. We are committed to a sociology that contributes to a more humane, equal, and just society.

The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. Potential reviewers are also encouraged to contact the Editor with suggestions for reviews in their areas of interest and expertise.

Agreement to prepare a review for Humanity & Society assumes that the reviewer has no substantial material or personal connection to the material or to the producer. Reviews in violation of this guideline will not be published.

Written submissions should not exceed 1000 words. Reviews should also include your:
Name:
Position:
Media Outlet:
Mailing Address:
Email Address:
And the titles and dates published, along with URLs for electronic and multimedia presentations. If you think any additional contextual information would be useful, please include it with your submission/review.

To review for Humanity & Society, or to offer suggestions for reviews, please contact our Media Editor, Pamela Anne Quiroz, with a brief summary of your chosen review (paquiroz@uic.edu). We look forward to hearing from you and Thank You for your contributions!
Nominations for the 2013 AHS Book Award are being sought. Authors, publishers, and AHS members may nominate books for consideration. The winner will be recognized at our annual meeting in October in Washington, D.C. Nominations should be for Sociology or interdisciplinary social science books that approach their subjects from a humanist perspective. As our Mission states:

Humanist sociologists strive as professionals, as scholars and as activists to uncover and address social issues, working with others to lessen the pain of social problems. We view people not merely as products of social forces, but also as shapers of social life, capable of creating social orders in which everyone's potential can unfold. Difficult times give humanist sociologists opportunities to apply their special skills and perspectives for the purpose of creating a more humane world.

Eligible books should have been published in the calendar year 2012 or the first half of 2013. If a book was submitted for last year's consideration, it should not be nominated again. Please limit your nominations to two books.

To nominate a book, publishers or authors should send five copies (one copy each) to the members of our book committee listed below. Also, please send the author's (or authors') name (s) and contact information to Johnny E. Williams at johnnywilliams@trincoll.edu. AHS members who are nominating books but are not authors should send their nominations directly to Johnny E. Williams, and he will contact the publishers. The deadline for nominations is July 15th. Additional information about AHS is available at http://www.ccsu.edu/page.cfm?p=6817.

AHS 2013 Book Award Committee

Dr. Johnny Williams (Trinity College)- Chair
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Dr. Ashley Rondini (Transylvania University)- Member
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Announcements

- Jennifer Mueller has accepted a position as Assistant Professor of Sociology and Assistant Director of the Intergroup Relations Program at Skidmore College.

- Chinyere Osuji, currently the Postdoctoral Fellow at the University of Pennsylvania Center for Africana Studies, has accepted a tenure track position as Assistant Professor of Sociology at Rutgers University Camden for the fall of 2013.

- Adia Harvey Wingfield was the winner, Distinguished Early Career Award. (2012.) Section on Study of Racial and Ethnic Minorities, American Sociological Association.
From the Editor

Happy Spring everyone! I hope that this Spring finds you all at your productive and relaxed best. Once again I want to say thank you to everyone who submitted materials for this issue of Remarks! I also want to remind you all to submit your publications and announcements!! At the risk of sounding like a broken record, I know that we, as a section, are producing fabulous work and this is one place you can highlight and publicize that work — as well as a resource for us all to see the kinds of work being done. (And I know our section didn’t publish only 3 books this Spring!) We have a practice of including already published work in our announcements (so not forthcoming work; this is merely to prevent duplicates), and I would love to see our publications pages expand.

As a reminder, Remarks is currently on a schedule of 3 issues per year; Fall, Spring, and Summer (pre-ASA). So, when you are considering submitting announcements, such as calls for papers or funding opportunities, keep this schedule in mind.

I also want to reiterate to our membership that this publication offers us all an opportunity to communicate with one another about whatever scholarly and community work we are doing. If you would like to contribute something that you have not seen before in Remarks—I welcome that!! So please feel free to be creative, and continue to be involved in our newsletter.